



ETHICAL DIMENSIONS OF EDUCATIONAL TECHNOLOGY

Agenda

- Introductions/Impromptu Networking
- Ethical Dimensions of Ed Tech Overview
- Break
- How can Camosun support/guide? 25/10
Crowdsourcing
- What can you do? Troika Consulting
- What are other institutions doing?
- Reflection and Wrap-up

Introductions and Impromptu Networking

Three questions from the Online site

- What one thing stood out for you from the readings and media pieces you will be reviewing?
- What one question do you have regarding ethical issues for your own use of educational technology?
- What do you know about Camosun's policies around the use of online technology to support teaching and learning?

In rotating pairs, answer/discuss these questions

- First person talks for 2 minutes, then switch – **4 minutes**
- 3 rounds (you get to talk to 3 different people!)

Report Out: Introduce yourself and report one thing that stood out for you

6 big ethical issues we need to consider when integrating educational technology

- Privacy
- Accessibility
- Learning Analytics
- Digital Identity
- Indigenization
- Online classroom safety



Privacy

Accessibility

- UDL Guidelines: <http://udlguidelines.cast.org/>
- WCAG (Web content Accessibility Guidelines): <https://www.w3.org/WAI/intro/wcag>
- Audio/Video/Access (to tech)
- Assessing Ed Tech
- Inclusivity (variety of instructional formats, assessment strategies)
- Workshop on May 24th, 10am-noon



Learning Analytics

Online classroom ethics

- Knowing who is there
- Netiquette
- Anonymity concerns
- Group/team codes of conduct
- Student/Class Progress tools in D2L – letting them know you are watching them



Indigenization

Digital Identity

- What do your students know about their digital identity? What do you know?
- Even if students are using cloud-based tools (like social media tools) already, what is our (College? Instructors?) responsibility to inform them of how to protect themselves online?
- <https://digitaltattoo.ubc.ca/>



BREAK – 10 minutes

25/10 Crowdsourcing

Be Bold! What is the one critical thing you would like to see Camosun do around supporting or guiding faculty and staff regarding issues of ethics and educational technology?

- 1 minute to think and write your bold idea on a card
- **MILL AND PASS** until the bell, then stop
- 3 minutes: **READ AND SCORE** – discuss the idea you are holding with another person and rate the idea from 1-5
- Do this cycle **4 more times** (5 total times M+P and R+S)
- **THEN** add the score on the final card you are holding
- We will write down the top 10

Troika Consulting

Now, take one of these big ideas and hone it to something practical for your own situation...e.g., how could you integrate one of these ideas into your own teaching?

- Groups of three sitting knee to knee. One person acts as the CLIENT and the other two are CONSULTANTS (then change).
1 minute for you all to consider the question
- **1 minute** - Client shares idea
- **1 minute** - Consultants ask questions
- **4 minutes** – Client TURNS AROUND and LISTENS as Consultants generate ideas, suggestions, advice.
- **1 minute** – Client turns back and shares what was most valuable
- Repeat so each person gets to be the Client



What are other institutions doing?

Now, it's your turn – 15% Solution

Given the resources you have, and what you know now, what is the one thing you are going to try in your situation to address ethical issues of ed tech?

- **1 minute** to think about your 15% in addressing ethical issues and ed tech
- **4 minute** – in pairs, take 2 minutes to talk to another person about your plan, then switch
- **1 minute** each to let us know what you will be doing, and where you might need support

Additional Resources

- Online learning isn't as inclusive as you may think: <https://www.universityaffairs.ca/opinion/in-my-opinion/online-learning-isnt-inclusive-may-think>
- Digital Detox: <https://dlinq.middcreate.net/digitaldetox/>
- Camosun Policies: <http://camosun.ca/about/policies/>
- BCcampus OpenEd: <https://open.bccampus.ca/>
- BCcampus Open Education Accessibility Toolkit: <https://open.bccampus.ca/find-open-textbooks/?uuid=6037762f-cc87-49dc-a0ed-f46a46c1af47&contributor=&keyword=&subject=Toolkits>
- Camosun Policy Questions, contact Rashed Al-Haque: Al-HaqueR@camosun.ca
- Liberating Structures: <http://www.liberatingstructures.com>